

AT THE BEACH

• A STORY
BY
• SCHOOLIZATION •

LET'S READ!
.....
LEVEL 3



PRE-READER
.....
SEA ANIMALS

Today, Ms. Stow's class learns about the **ocean**. Many different animals live in the ocean. Can you think of any?



This is a **jellyfish**. It lives in the ocean.
Look! This jellyfish is pink!

jellyfish



This is a **starfish**. It is on the **sand**.
How many arms does it have?



This is seaweed. You can see it in the ocean.
You can see it on the sand.

seaweed



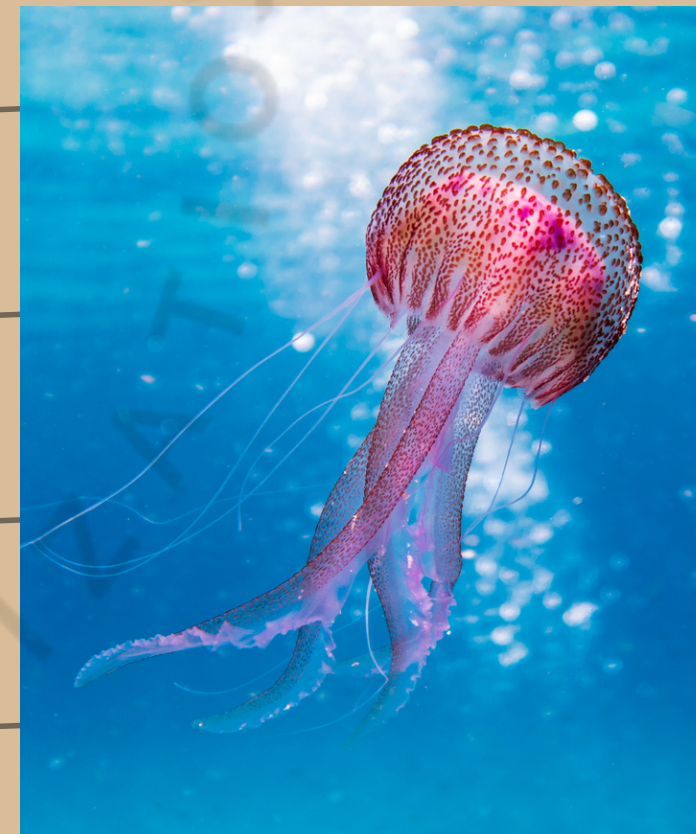


Match the Sea Animals

starfish

jellyfish

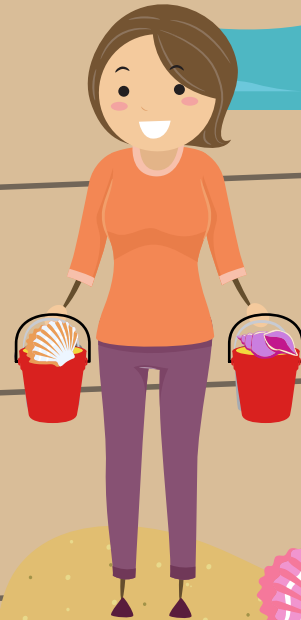
seaweed



CHAPTER 1

A TRIP TO THE BEACH

The boys and girls of Miss Stow's class visit the beach. They learn about the ocean.

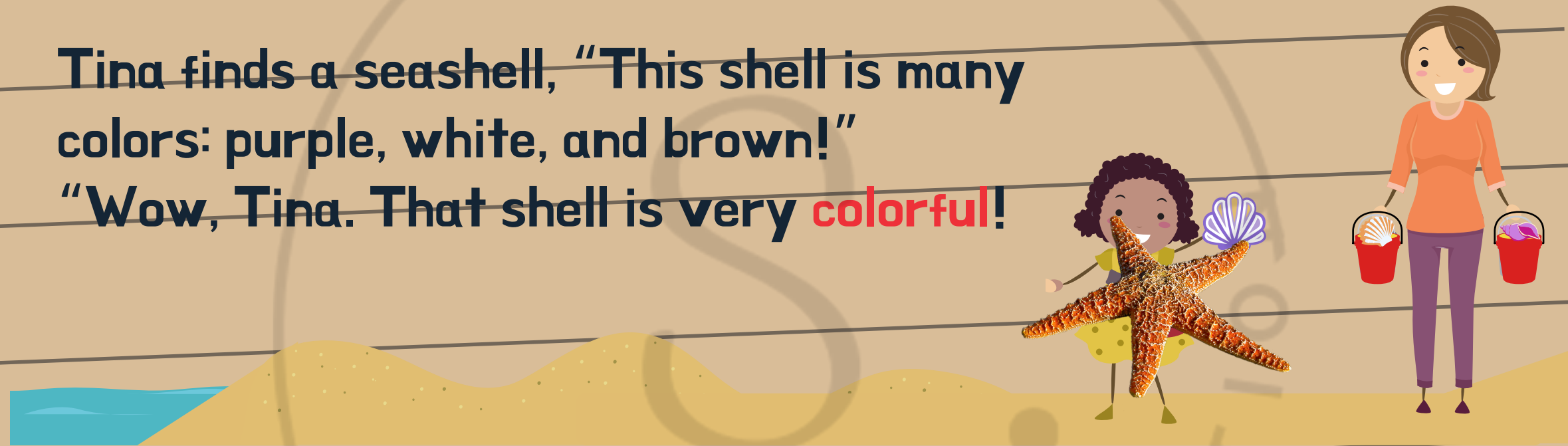


"Look, boys and girls," says Ms. Stow, "These are seashells. Look at the different shapes and colors."

Some are brown, some are white. What colors can you find?"

Tina finds a seashell, "This shell is many colors: purple, white, and brown!"

"Wow, Tina. That shell is very colorful!"



The students walk on the sand together.

"Ms. Stow! What's that brown and green stuff?" asks Tod.



"That is seaweed. You can see it in the ocean. You can see it on the sand." Look next to the seaweed!"



**"Look! There's a starfish next to this seaweed!" says Jim.
"Wow! It's orange! It's so pretty!"**



The boys and girls have a good time at the beach. It's time to go back to school.



What does Tina find on the beach?

She finds a _____.

What color is Jim's starfish?



The starfish is _____.

CHAPTER 2

AN OCEAN MURAL

After the beach, the boys and girls paint a mural.
“Let’s paint a mural of the ocean,” says Miss Stow.



“I want to paint the sand,” says Bill.
“I want to paint the colorful seashells on the sand!” says Tina.

"Oh! I know! Let's paint some seaweed," says Tod.
"Let's paint a starfish." says Jim.



"And some seaweed under the starfish!" says Tod.
Miss Stow tells the class to paint the big, blue ocean together.

"What sea animals do you want to paint?"

"I want to paint a jellyfish!" says Flo.

"I want to paint a **seahorse!" says Linda.**



"Good job, everyone," says Miss Stow.

"Tomorrow we will paint the mural."



What will the class paint?

The class will paint a _____.



What sea animal does Linda want to paint?

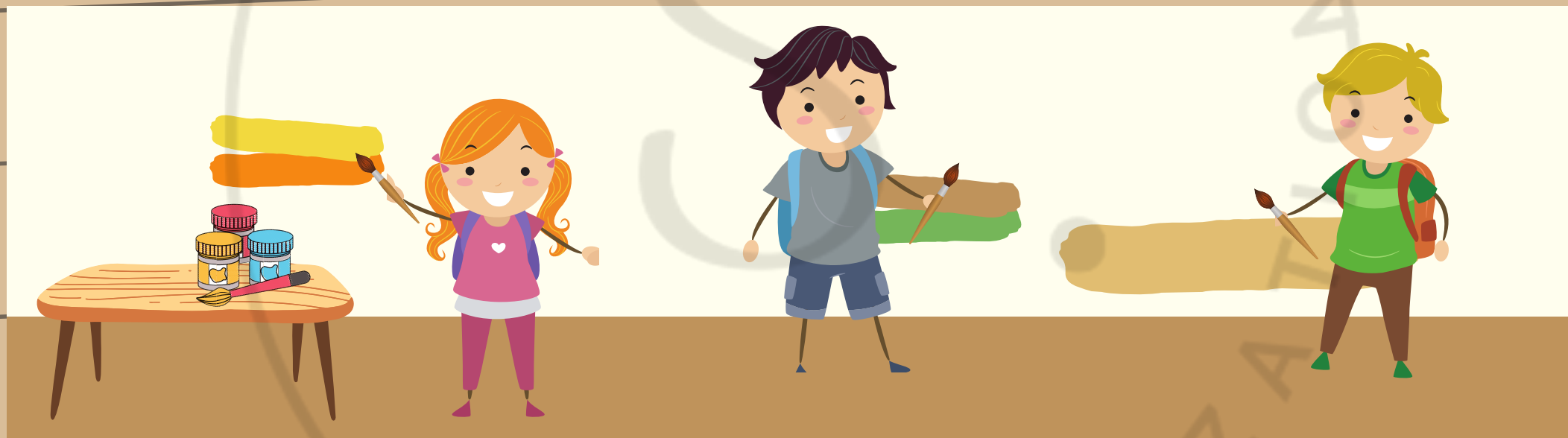
She wants to paint a _____.

CHAPTER 3

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LET'S PAINT THE BEACH!

The boys and girls begin to paint the ocean mural.
Miss Stow puts the paint and **paintbrushes** on the table.
Bill paints the sand brown .



Tod paints the seaweed. He mixes brown and green colors.
Linda paints a yellow and orange seahorse.

Flo puts her paintbrush into the blue paint jar.
She paints a blue jellyfish next to the seahorse.



Tina paints the seashells on the beach.
"Oh no! There's no purple paint!" says Tina.

"Don't worry, Tina," says Miss Stow.

"You can mix red and blue to make the color purple."

"Oh, that's right! Purple is a secondary color!" says Tina.



"It's time to paint the big, blue ocean," says Miss Stow.

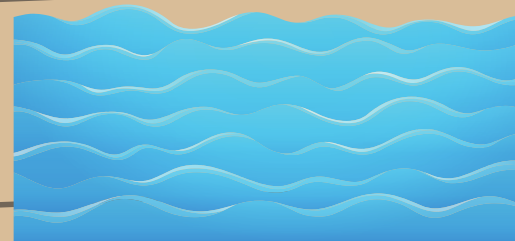
The class paints the ocean together. The mural is done!

What colors does Tina mix to make purple?



Tina mixes _____ and _____ to make purple.

What colors does the class paint the ocean?



The class paints the ocean _____.

THE END